

# **Erin Powers M.Ed, B.C.E.T.**

1032 Ringwood Ave.  
Menlo Park, CA 94025

## **Resume**

### **Education**

1993- 1997 San Francisco State University  
M.Ed., Special Education, emphasis on Learning Handicapped  
Educational Therapy Certificate  
Resource Specialist Certificate  
California Multi-Subject Teaching Credential  
California Teaching Credential in Special Education emphasis Learning Handicapped  
1989 University of California at Santa Cruz B.A., Psychology

### **Professional Experience**

Fall 2008 - Instructor, University of California at Santa Cruz Extension Program  
Introduction to Educational Therapy. A two unit course. The curriculum includes in depth study of Educational Care, by Mel Levine, mastery of the basic tenets of educational therapy, business practices and basic remedial approaches.

2006 – Present- Learning Specialist – The Carey School, San Mateo

2006 – Present- Facilitator and professional development leader– Schools Attuned Program by Dr. Mel Levine, Children’s Health Council, Palo Alto

1995- Present - Private Practice, Educational Therapy  
Work with children 1:1 in grades Kindergarten through high school

2006 – Present - Instructor, University of California at Berkeley Extension Program  
Introduction to Educational Therapy. A two unit course. The curriculum includes in depth study of Educational Care, by Mel Levine, mastery of the basic tenets of educational therapy, business practices and basic remedial approaches.

2002-2006 - Learning Specialist – Cathedral School for Boys, San Francisco  
Provide services for students that have learning differences or are gifted. Responsible for working with the faculty to identify students needing academic support, provide appropriate support for students, work with the faculty to modify the curriculum, and to serve as a case manager for students and families. In addition, case manage the student’s team: classroom teacher, parents, outside resources, learning specialist and division head. Chair Parent Academic Support group; moderate meetings, lead discussions and arrange multitude of guest speakers.

1995-2000 Educational Therapist – Raskob Learning Institute, Oakland  
Provided one-to-one remediation in clinic environment for children in grades kindergarten through high school with a variety of learning issues such as Dyslexia, Non-Verbal Learning

Disabilities, Auditory Processing Disorders and Attention Deficit Hyperactivity Disorder. Responsible for all curricular areas: mathematics, reading, language arts, study skills/organization. Conducted academic evaluations in conjunction with psychologist/clinic director using a wide variety of tests.

1993-1995 Kindergarten Teacher- Beth Aharon Day School, San Francisco

Responsible for curriculum planning and implementation of bilingual kindergarten class at conservative Jewish day school. Incorporated beginning reading instruction, mathematics and language arts with English language instruction as well as psychical education, art, science and an emphasis on social skills.

1989-1993 Tutor/Learning Specialist – Developmental Learning Center, San Jose, California

Taught in a perceptual enrichment program for children with learning disabilities. Lead classes consisting of sensory-integration work followed by academic remediation. Worked with children from kindergarten through high school. Also responsible for report writing, parent conferences, school and IEP meetings.

#### **Additional Experience (updated Fall 2008)**

- Board certified educational therapist.
- Currently employed as the Learning Specialist at the Carey School in San Mateo.
- Also employed by the Children's Health Council in Palo Alto, conducting parent education workshops.
- Over the past two years, completed the Mel Levine Schools Attuned course, then progressed to become a Schools Attuned facilitator.
- Recently named professional development leader for Schools Attuned, also through CHC.
- Taught the Introduction to Educational Therapy class through UCB Extension.

# Vitae

## Specialized Professional Trainings

- Lindamood-Bell  
LIPS, Visualizing & Verbalizing
- Project Read  
Phonics/reading, Framing Your Thoughts, Comprehension
- Semple Math
- Strategic Instruction Strategies (SIMS)  
Sentence writing, Paragraph writing, Comprehension through Visualization,  
Word Attack, Editing
- Schools Attuned – Mel Levine, in progress

## Professional Associations

- Association of Educational Therapists
- Learning Disabilities Association
- International Dyslexia Association

## Professional Service

- Association of Educational therapists  
Advisory board for SFSU  
Served on program committee for annual national conference 1998-2000  
Served as program committee chair for annual local conference 2000-2003  
Served on steering committee 1998- present
- Homestay Foundation – board member

## Academic Awards

- UCSC – College Service Award
- SFSU Outstanding College Service Award
- SFSU Distinguished Graduate Student Award
- SFSU highest honors

## Publications

Journal of educational Therapy: “Have You Ever Tried – Schoolhouse Rock?” 1999

## Presentations

- Association of Educational Therapists  
“Have You Ever Tried” at national conference  
Panel on Semple Math program  
Panel on current issues in private practice
- San Francisco State University lecture: setting up a private practice
- University of California at Berkeley Extension: panel on setting up a private practice
- Katherine Delmar Burke School in-service: presented to faculty on ADHD and girls
- Cathedral School for Boys: presented to parents, teachers and students on subjects ranging from local resources, to technology, to an overview of learning disabilities