

Dear Parent,

For many years now I have been involved with a program called “Schools Attuned,” created by Dr. Mel Levine and the All Kinds of Minds Institute. As a facilitator, I am able to help educators better understand and manage student’s learning differences. The program introduces a way of thinking about learning and learners as well as specific processes and tools for helping students achieve greater success in school.

One of the processes involved is called “Attuning a Student,” a method designed to help teachers work effectively with students who are struggling in one or more academic areas. This process helps enable teachers, students, and the student’s parents understand how the student’s strengths and weaknesses in different areas of learning can impact their school performance. The process also incorporates a systematic approach to developing and implementing strategies to maximize the student’s success and minimize his or her struggles in school.

Your role in the process would be to complete an online (or on-paper) questionnaire called a “Parent’s View” and, later in the process to join your child and me in a conversation about the learning profile and strategies for strengthening strengths and overcoming weaknesses. I will send you the necessary information to complete this questionnaire using the Attuning a Student online tool; I can also send a hardcopy to you. The Parents’ View simply asks you to share observations about your child’s learning in the present and in earlier years and will likely take less than an hour to complete. In addition, I will ask your child to complete a similar questionnaire called the “Student’s View. I usually work on this with the student.

Thank you for your support,

Sincerely,

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Erin Powers, M.Ed BCET